

GUIDANCE FOR THE POST-DISCHARGE REHABILITATION OF CHILDREN, ADOLESCENTS AND YOUNG ADULTS WITH ACQUIRED BRAIN INJURY

Numerous tools and programmes are available for the rehabilitation of children, adolescents and young adults with Acquired Brain Injury (ABI). However, not all countries, professionals and families, in particular within the developing countries, may be aware of the wide range available. In October 2018 the IPBIS, in collaboration with The Eden Dora Trust, produced a 'toolbox' containing easily downloadable tools and programmes, accessible to everyone, and available here (<https://ipbis.org/toolbox.html>) in a flexible, concise pdf format.

The toolbox will be updated annually, and the IPBIS is now accepting submissions for the next edition which will be available at the end of 2019.

Toolbox contents

The scope of the toolbox is:

- Children to young adults 25 years of age with mild to severe ABI, defined as follows:
ABI is any injury to the brain which has occurred following birth. It includes Traumatic Brain Injuries (TBIs) such as those caused by trauma (e.g. a blow to the head from a road traffic accident, fall or assault), and non-TBIs related to illness or medical conditions (e.g. encephalitis, meningitis, stroke, substance abuse, brain tumour and hypoxia)
- Post-discharge from acute care
- Tools and programmes that address the physical, cognitive, academic and psychosocial problems associated with ABI

Advisory Board

The IPBIS Advisory Board reviews all the tools and programmes submitted, and has the final decision on their inclusion.

Tools/programmes inclusion criteria

The IPBIS welcomes tools and programmes that are non-commercial, freely available and address the physical, cognitive, academic and/or psychosocial problems following ABI. The tools/programmes can be in your local language but the template must be completed in English. Ideally the tools/programmes will have been presented at a local/international conference and/or published in a professional journal.

Please email your tool(s) and/or programme(s) using the template below, together with the supporting abstract(s) and/or clinical paper(s) if available, by the 14th June 2019 and email to Louise Blakeborough lblakeborough@chapterfive.co.uk

THANK YOU FOR YOUR HELP

IPBIS TOOLBOX

Tool/programme name/title
Tool/programme summary (maximum 100 words)
Background (maximum 50 words)
Deficit addressed* (P/C/A/PS):
Target user** (H/P/F/E/CSW):
Key goal(s): 1) 2) 3)
How the tool/programme is used? (maximum 100 words)
Key outcome(s): 1) 2) 3)
Reference(s) to support usage***: 1) 2) 3) 4) 5)
Contact(s) for further information (name/address/email/weblink):

Notes

* **P/C/A/PS:** Tool/programme addresses **Physical, Cognitive, Academic and/or PsychoSocial** deficits

****H/P/F/E/CSW:** Tool/programme will be used by the **Healthcare professional, Patient and/or Family, Educator, Community Service Worker**

*****References:** Vancouver style e.g. Halpern SD, Ubel PA, Caplan AL. Solid-organ transplantation in HIV-infected patients. N Engl J Med. 2002;347:284-7.